

Summary of board papers – statutory bodies

Care Quality Commission – 17 July 2019

For more details, the agenda and papers are available online [here](#).

Chief Executive's report

- A cross-directorate workshop was held in early July to review the Safeguarding and Whistleblowing process and related indicators. Proposals for improvement of the process and how CQC measure success will be reported to the Executive Team and Board.
- 52% of Hospital reports were published on target. The Hospitals team is reviewing the information to assess issues, although it is reported that inspectors have been responding to information of concern as a consequence of the scrutiny on Whorlton Hall and this has had an impact on report timeliness. May had the highest percentage of inspections undertaken based on information of concern at 19% - significantly higher than the standard of around 7%.

Chief Inspector of Hospital's report

Recent publications

- Mental Health Act Code of Practice. The report analysed the extent to which the revised code met its objectives following its publication in April 2015.
- Effective staffing. The report featured case studies showcasing different approaches to staffing and improvement in this area without relying on deploying staff from other wards.

Update on thematic review of restraint, seclusion and segregation

An update was provided on the progress of each of the recommendations contained in the interim report:

- DHSC will shortly present options to the Secretary of State around undertaking independent and in-depth reviews of each person cared for in segregation.
- CQC will convene a meeting of a group to consider the key features of a better system of care in early August. A second meeting, involving experts from other countries, will be organised by the British Institute of Learning Disabilities in early November.
- DHSC is leading work to consider options for how to strengthen the system of safeguards.
- CQC reviewing and revising its approach to regulating and monitoring hospitals that use segregation will be taken forward through the work initiated in response to events at Whorlton Hall; including the independent review led by Glynis Murphy.
- The focus for phase two of the review will consider the implications of segregation for the person's human rights.

Health Education England – 17 July 2019

For more details, the agenda and papers are available online [here](#).

Chief Executive's report

The new National People Board (NPB) has been meeting fortnightly to take forward aspects of the interim people plan. This group is chaired by Prerana Issar, with Wendy Reid leading workforce supply, Patrick Mitchell leading workforce re-design, and Rob Smith leading data and analysis.

Medical Education Reform Programme

Three reports were presented to the board as part of the Medical Education Reform (MER) Programme:

- 1 [Supported from the start; ready for the future, The Postgraduate Medical Foundation Programme Review](#) – this review explores the programmes' work into addressing geographic and specialty shortages in doctors, improving flexibility and junior doctor morale. The review has developed 16 draft recommendations.
- 2 The [Enhancing Junior Doctor Working Lives progress report](#) – details the ongoing improvements in training resulting from HEE's work with partners to address the concerns of doctors in training. Over the past year HEE has continued to work with doctors in training and system partners to build on existing initiatives and explore areas of need. Highlights include expanding flexible training options, implementing and sharing best practice, addressing deployment concerns and continuing efforts to improve concerns about the cost of training.
- 3 The [Supervision report and associated suite of resources](#) - produced in response to concerns raised about supervision standards and the possible risks to trainee and patient safety. The report provides clarity about the roles and responsibilities of those supervising doctors in training.

The MER Programme will also be running two consultations later this year: one on the principles which should govern an expansion in the use of pre-allocation due to 'special circumstances' to make it accessible to a broader range of students. A second consultation will explore the policy options to support Widening Participation initiatives for graduates entering the Foundation Programme.

Learning Disability workforce

HEE has identified immediate actions to increase uptake of training places on both Trainee Nursing Associate Programmes and Registered Nurse Learning Disability Programmes.

LEBTB Operating Model

HEE is moving to seven Local Education Training Boards (LETBs) to support the seven workforce systems (and People Boards) (i.e. the seven regions). LETBs will work alongside People Boards. Their purpose is to be the forum for providers and professionals to work collectively to improve the quality of education and training outcomes within their local area.